

## **DISC MODEL**

# Direct, Influencing, Stabilising or Conscientious?

Some people are more introverted while others more extroverted. Some are more oriented towards task while others more towards people. These tendencies influence our preferences, habits and our needs and concerns.

- Decide where you fit best. Is there something in your own style that's holding you back? Can you become more flexible?
- When communication is difficult, can you tailor your approach to suit the other person's style, particularly if it's quite different to your own?

	Introverted Extroverted				
	CONSCIENTIOUS		DIRECT		
Task orientated	Behaviours Reserved Approaches work systematically Pays attention to details Focuses attention on immediate task Prefers to stack to established guidelines & practices Likes to plan for change	Needs High standards Appreciation Quality work  Fears Criticism of work Imperfection Not having things adequately explained	Behaviours Outgoing Challenges status quo Keen to get things done Resists authority Likes to take the lead Takes action to bring about change	Needs Results Recognition Challenges  Fears Challenges to their authority Lack of results from others	Task Orientated
	STABILISING		INFLUENCING		
People Orientated	Behaviours Reserved Works well in a team Accommodates others Maintains status quo Recovers slowly from hurt Prefers steady not sudden change	Needs Security Acceptance Teamwork  Fears Isolation Standing out as better or worse Unplanned challenges	Behaviours Outgoing Leads by enthusing others Prefers a global approach Steers away from details Acts on impulse Keen to promote change	Needs Change Acknowledgement New trends and ideas  Fears Disapproval Stagnation Detailed work	People Orientated
Introverted Extroverted					

The DISC Model was initiated by William Moulton Marston PhD (1893-1947) and expanded upon by Dr John Geier for Performax, now Inscape Publishing, Inc. as part of their Personal Profile System. For more information on questionnaires and courses contact Inscape or the Australian Distributor Intégro Learning Company P/L, https://www.integro.com.au/

## **DISC MODEL**

# Differences in Behavioural Style

	o have you noticed using these behavioural styles?
	ect:uencing:
	pilising:
	scientious:
	omeone with whom you often find yourself in conflict. What is the all style you often notice them using?
_	knowing this help you to communicate, work more co-operatively, and beg of their behavioural style?
How could	you modify your behaviour to address their needs better?
If you did n	nodify your behaviour, how might their response be different?



Opposite values will sometimes clash! Here we consider four common opposing polarities:

Equality – Status

Agreement – Competition

Feeling – Actions-and-objects

Interdependence – Autonomy

more egalitarian leadership styles vs older traditional authoritarian control.

will attract conflict with people who lean to the opposite value.

We are very individual on how we'd rank these eight values. Our priorities are influenced by our personalities, life experiences, cultures, and the way we view a particular situation.

They'll often, though certainly not always, line up with gender. They also line up with new

Each of these values has its place. Each has its benefits and drawbacks. However, the more extreme someone is in demonstrating one value in their everyday behaviour, the more they

People don't shift their values easily, though they may modify external behaviour. We rarely win a values clash!

Respect the values they hold.

Spotting and naming a conflict of values can tone down our negative judgements.

 Can we notice the upside in the way the value shapes the other person, while recognising the pitfalls?

• Can we notice a spot of their value within ourselves, even when generally we operate out of the one that is entirely opposed?

Can we somewhat modify our own style to accommodate their conflicting value?

Find something that demonstrates that the value has been acknowledged – a
marker that flags: "my value has been adequately met for this situation."



## **EQUALITY AND STATUS**

#### **Equalisers**

- Prefer to share power with others rather than use power over them.
- Create a level playing field.
- Want equality of opportunity.
- Use a measuring stick of fairness.
- Tolerate different viewpoints.
- See everyone as basically the same.
- Consult.
- Seek power for the opportunity to self-actualise.

#### **Status-watchers**

- Shoulder responsibility.
- Measure status by output, position, resources or strength.
- Test relationships to check their own relative standing.
- Respect legitimate authority.
- Demand respect from those below them in their work hierarchy.
- Observe power issues carefully.
- Evaluate others on their position and power.
- Build self-respect on their own status.



#### AGREEMENT AND COMPETITION

#### **Agreers**

- Keep the peace.
- Emphasise similarities and common ground.
- Are urgent about concluding disagreements.
- Modify behaviour and often suppress needs to fit in with others.
- Need harmonious teamwork for job satisfaction.

#### **Competers**

- Enjoy the challenge of competitive strategies.
- Value competition because it drives people forwards and tests worth.
- Accept some aggression as part of the 'rough and tumble'.
- See interaction with others as inevitably competitive.
- Use and receive one-upmanship as a comfortable, light-hearted way of relating.



#### FEELING – ACTIONS-AND-OBJECTS

#### **Feelings focusers**

- Their focus is on the internal world, their own and other people's.
- Believe that feelings, and sometimes intuition or creativity, are what really matter.
- Closely observe their emotions, creativity and intuition throughout the day
- Are relatively willing to disclose vulnerable feelings.
- Believe workplace climates and processes should support employees and customers first.
- Believe discussion of each person's feelings cements a team.
- Use emotions as a major guide to action.
- Tolerate ambiguity and uncertainty relatively well.
- See life as fundamentally an inner journey.
- Try to extract emotional meanings from their experiences.

#### **Actions focusers**

- Focus on the external world, actions and objects and for some, the world of ideas.
- Are happiest when they are *doing* something.
- Resist talking about vulnerable emotions.
- Focus almost exclusively on tasks and output in the workplace.
- Build rapport through the exchange of concrete information and conversations about activities and objects.
- Use logical thought to plan action.
- Are often willing to take risks.
- Believe life is about mastery of objective facts and circumstances through action.
- Aim for competence and want others to trust and respect their abilities.



#### **INTERDEPENDENCE – AUTONOMY**

#### Interdependent people

- Hold social relationships, closeness and intimacy as their top priorities.
- Believe we don't get anywhere alone, nor do we have to.
- See people as a resource for support, information and advice.
- Accept responsibility to care for others.
- Place group goals first and their own personal goals second.
- Prefer a consultative approach.
- Prefer collective group activity.
- Closely observe the patterns of interconnections between people.
- Use their social context to define themselves.

#### **Independent people**

- Place higher priority on autonomy, individualism, adventurousness and independence.
- Are often powerful contributors to the organisation.
- Like the freedom to make independent contributions.
- Make tough decisions and see them through.
- Prefer to have total responsibility for a task.
- Form strong personal opinions.
- Rise to leadership positions easily.
- Protect individual rights.
- Value self-sufficiency and ego-strength, and expect others to act responsibly.



## Skill 3: EMPATHY Part II

#### References

#### **Books**

**Everyone Can Win:** Responding to conflict constructively by Helena Cornelius and Shoshana Faire with Estella Cornelius.

Purchase eBook or paperback

The Gentle Revolution: what goes wrong and how to fix it by Helena Cornelius

Free Summary

Purchase paperback

**Positive Personality Profiles:** D-I-S-C-over Personality Insights to Understand Yourself and Others! by Robert A Rohm Ph.

#### Websites

<u>Intégro Learning Company</u> (for trainers in Disc Personality Assessments)

**Essential Partners** (for dialoguing with large groups)

Conflict Resolution Network (skills in resolving conflict)

